Good Afternoon, On Behalf of: Paula Creamer

Awaiting Your Action

Welcome to New Student Onboarding: Student Onboarding: Paula Creamer
- The College/Undergraduate
- 08/14/2022 - Active
- 9 hour(s) ago

Timely Suggestions

Here’s where you’ll get updates on your active items.

Quick Tasks

View My Courses
View My Academic Progress
Find Jobs

View All Apps
Complete To Do Welcome to New Student Onboarding

For Paula Creamer - The College/Undergraduate () - 08/14/2022 - Active

Student Onboarding: Paula Creamer - The College/Undergraduate () - 08/14/2022 – Active

Overall Status In Progress

Instructions

New Student Onboarding is a series of essential tasks you will complete to help W&L prepare for your arrival. The complete list of tasks and New Student Summer Timeline are on the First-Year Experience (FYE) website to remind you of what is due when and where you are in the overall process.

Workday is the primary software system for W&L. The onboarding process in Workday is sequential and does not permit you to move past uncompleted tasks or re-visit prior tasks. Complete a task or arrange a clear path to do so before you click the submit button to move on to the next item. You will need to submit all the visible tasks before the next batch of tasks appears. Some tasks will not appear in Workday until later in the summer as indicated on the complete list of tasks.

Tasks requiring you to “review documents” will open in a new browser window. You will also be asked to “complete questionnaires” directly related to your student experience. Please provide complete, honest, and precise answers throughout the process for W&L to fully understand your preferences. “To do” tasks will re-direct you to other websites.

The tasks will be listed in the left-hand menu of Workday in the order they should be considered. You are encouraged to use the left-hand menu to select the next task instead of the blue button that will pop up when you complete a task. Clicking the orange refresh button will update the left-hand menu.
Please do not enter comments in Workday (unfortunately the comment box cannot be deleted), and instead reach out to the FYE team at newstudent@wlu.edu or 540-458-8754 with questions or feedback.

Keep your eye out for new inbox items. The Workday inbox will only be used for items requiring your action.

Thank you in advance, and welcome!

Keep your eye out for new inbox items. The Workday inbox will only be used for items requiring your action.

Thank you in advance, and welcome!


https://my.wlu.edu/student-life/first-year-experience/before-you-arrive/summer-timeline
Review My Friends and Family

52 second(s) ago

Please make sure you add anyone to whom you may want to grant third party permissions (ex. parents, guardians, emergency contacts). For additional instructions go to go.wlu.edu/friendsandfamily.
Add My Friends and Family

For
Paula Creamer

Relationship Types *

Relationship

Is Third Party User

Name
Contact Information

Country *
United States of America

Prefix

First Name *

Middle Name

Last Name *

Suffix

Is Third Party User

Add: You must still grant permissions to this third party user. After you complete this task, access the Manage Permissions for Third Party task that displays on your friends and family profile group.

Name
Contact Information
Modify Permissions for My Third Party

Institution: Washington and Lee University
Third Party: Sabra Creaver
Student: Paula Creaver
Relationship: Mother

Tasks Available for Third Party User:

- **Task Name:** View Financial Aid Package
  - Description: This task gives access to view the financial aid details on the student's behalf, including details about what financial aid is offered and what the estimated costs are for the year.
  - Allowed: 

- **Task Name:** View Current Classes
  - Description: This task gives access to view the student's currently registered courses.
  - Allowed: 

- **Task Name:** View Student Grades
  - Description: This task gives access to view the student's grades.
  - Allowed: 

FERPA Release Authorization Waiver

Under the rights accorded to you by FERPA, the University may release certain information about you to the general public, including other students. We work hard to protect your privacy and do not automatically release such directory information, using good judgment to question whether it should be released to the requesting party. For example, we are very restrictive about who would receive your birth date or schedule of classes.

If you would like W&L, faculty, or staff to be able to discuss your education record with others (for recommendations, phone conversations, etc.) you must give that permission through W&Lify. More information is available at wlu.edu/FERPA.

Directory information is defined in Washington and Lee's FERPA policy on the section on directory information. It includes such things as your name, whether you are currently enrolled, full or part-time status, dates of attendance, class standing (e.g., sophomore) contact information, date and place of birth, schedule of classes, previous institutions attended, field(s) of study, awards and honors received (e.g., Dean's List, Phi Beta Kappa) degrees conferenced (including dates), photographs orvitalized image, and past and present participation in officially recognized sports and activities. Examples of information which are NOT directory information and which are not releasable without your specific advance permission (or an acceptable exception under the Act) include specific course grades, graduate school averages, race, religion, or parent names.

Washington and Lee provides a web directory in the W&L community consisting only of current students and employees of your local address, phone number, W&L email address, and home address. Outside of W&L, only your name, class, and W&L e-mail address are visible.

Directory information may be released to the general public, including to military recruiters in compliance with the "Selective Service Act." Other information is restricted and will be released only to school officials with a legitimate educational interest as allowed by law. In order to comply with state and federal law, the university has provided or will provide personal data about your enrollment to certain non-profit entities such as the National Student Clearinghouse or the Inquiry State Police.

Currently enrolled students may withhold disclosure of directory information. To withhold disclosure, you must submit the FERPA form in person to the University Registrar's Office. Directory information will then be withheld until you release the block. You should understand that, by withholding directory information, some information you might consider important may not reach you or be available to third parties such as loan agencies, prospective employers, or non-profit organizations.

[Button: View Financial Aid Package]
[Button: View Student Grades]
Manage My Privacy Settings

Further information regarding FERPA, including details, policy, and examples, can be found at go.wlu.edu/ferpa.

Student Paula Creamer

• Institution Washington and Lee University
• Description If you wish for a "FERPA block" on directory information to remain in effect after your last term of enrollment at W&L, a separate written request must be made to the University Registrar prior to the end of that term. Such a block will remain in place until removed in writing.

☐ I want my directory information to be public (recommended)
☒ I do not want my directory information to be public

If students elect to be included in the Public Student Directory, their Name, Photo, Institution, and Social Media links are always public by default.

https://my.wlu.edu/university-registrar/our-services/ferpa-help
Review Documents

Review Documents for Student Onboarding: Paula Creamer - The College/Undergraduate () - 08/14/2022 - Active

Documents

Document Link Technology Policies and Resources

Instructions Please review the document link carefully before checking I Agree.

Signature Statement I understand the technology resources available to me as a member of the W&L community and what I must do to protect my data and others.

I Agree

Review Documents

Review Documents for Student Onboarding: Paula Creamer - The College/Undergraduate () - 08/14/2022 - Active

Documents

Document Link   Phish Quiz

Instructions   Complete the Phish Quiz to confirm your understanding of how to avoid common technology hoaxes that put the W&L community at risk.

Please make sure you have successfully completed the Phish Quiz before checking I Agree.

Signature Statement   I have completed the Phish Quiz and understand the dangers presented by technology hoaxes.

I Agree   □

https://phishquiz.wlu.edu/index.asp
Review Documents

Review Documents for Student Onboarding: Paula Creamer - The College/Undergraduate () - 08/14/2022 - Active

Documents

Document Link  Disability Accommodations

Instructions  Please review the undergraduate disability accommodations information on the linked website carefully before checking I Agree.

Signature Statement  I’m aware that disability accommodations are available to ensure equal access and how to pursue accommodations should I require them.

I Agree  ☐

https://my.wlu.edu/disability-accommodations/undergraduate-disability-resources
Complete Questionnaire 'Faculty Adviser Match - v2' for Student Onboarding: Paula Creamer - The College/Undergraduate () - 08/14/2022 - Active

Faculty Adviser Match

Please respond to the statements and questions to assist us in assigning you an initial liberal arts faculty adviser with whom you are likely to have common interests and with whom you will be able to plan your courses of study. We realize that at this time you may not be sure of your immediate academic plans, but nevertheless we ask that you provide us with as much information as possible. Nothing you state here is binding. You are free to change your mind at any time.

No matter how tentative your interests, please indicate the academic area(s) or study (major) you hope to emphasize during your undergraduate years and, if applicable, your post-graduate plans. (Required)

My strongest academic preparation has been in... (Required)
My weakest academic preparation has been in... (Required)

If you are personally acquainted with or know a specific faculty member you would like to request as your adviser, please do so here.

Indicate your interest in the pre-medical program. (Required)

- very strong interest
- fairly strong interest
- some interest
- no interest at all

Indicate your interest in each academic discipline - English: (Required)

- very strong interest
- fairly strong interest
- some interest
- no interest at all

Indicate your interest in each academic discipline - Classics (Greek/Latin): (Required)

- very strong interest
- fairly strong interest
- some interest
- no interest at all

Indicate your interest in each academic discipline - Spanish: (Required)
Indicate your interest in each academic discipline - French: (Required)

- very strong interest
- fairly strong interest
- some interest
- no interest at all

Indicate your interest in each academic discipline - Italian: (Required)

- very strong interest
- fairly strong interest
- some interest
- no interest at all

Indicate your interest in each academic discipline - Portuguese: (Required)

- very strong interest
- fairly strong interest
- some interest
- no interest at all

Indicate your interest in each academic discipline - German: (Required)

- very strong interest
- fairly strong interest
- some interest
- no interest at all

Indicate your interest in each academic discipline - Russian: (Required)

- very strong interest
- fairly strong interest
- some interest
- no interest at all

Indicate your interest in each academic discipline - Chinese: (Required)

- very strong interest
- fairly strong interest
- some interest
- no interest at all

Indicate your interest in each academic discipline - Japanese: (Required)

- very strong interest
- fairly strong interest
- some interest
- no interest at all
Indicate your interest in each academic discipline - Arabic: (Required)

- very strong interest
- fairly strong interest
- some interest
- no interest at all

---

Indicate your interest in each academic discipline - History: (Required)

- very strong interest
- fairly strong interest
- some interest
- no interest at all

---

Indicate your interest in each academic discipline - Philosophy: (Required)

- very strong interest
- fairly strong interest
- some interest
- no interest at all

---

Indicate your interest in each academic discipline - Religion: (Required)

- very strong interest
- fairly strong interest
- some interest
- no interest at all

---

Indicate your interest in each academic discipline - Art & Art History: (Required)

- very strong interest
- fairly strong interest
- some interest
- no interest at all

---

Indicate your interest in each academic discipline - Film & Visual Culture: (Required)

- very strong interest
- fairly strong interest
- some interest
- no interest at all

---

Indicate your interest in each academic discipline - Theater: (Required)

- very strong interest
- fairly strong interest
- some interest
- no interest at all

---

Indicate your interest in each academic discipline - Dance: (Required)

- very strong interest
- fairly strong interest
- some interest
- no interest at all
Indicate your interest in each academic discipline - Music: (Required)

- very strong interest
- fairly strong interest
- some interest
- no interest at all

Indicate your interest in each academic discipline - Biology: (Required)

- very strong interest
- fairly strong interest
- some interest
- no interest at all

Indicate your interest in each academic discipline - Chemistry & Biochemistry: (Required)

- very strong interest
- fairly strong interest
- some interest
- no interest at all

Indicate your interest in each academic discipline - Neuroscience: (Required)

- very strong interest
- fairly strong interest
- some interest
- no interest at all

Indicate your interest in each academic discipline - Computer Science: (Required)

- very strong interest
- fairly strong interest
- some interest
- no interest at all

Indicate your interest in each academic discipline - Math: (Required)

- very strong interest
- fairly strong interest
- some interest
- no interest at all

Indicate your interest in each academic discipline - Physics: (Required)

- very strong interest
- fairly strong interest
- some interest
- no interest at all

Indicate your interest in each academic discipline - Engineering: (Required)
Indicate your interest in each academic discipline - Geology: (Required)

- very strong interest
- fairly strong interest
- some interest
- no interest at all

Indicate your interest in each academic discipline - Accounting: (Required)

- very strong interest
- fairly strong interest
- some interest
- no interest at all

Indicate your interest in each academic discipline - Economics: (Required)

- very strong interest
- fairly strong interest
- some interest
- no interest at all

Indicate your interest in each academic discipline - Business Administration: (Required)

- very strong interest
- fairly strong interest
- some interest
- no interest at all

Indicate your interest in each academic discipline - Cognitive & Behavioral Science: (Required)

- very strong interest
- fairly strong interest
- some interest
- no interest at all

Indicate your interest in each academic discipline - Sociology/Anthropology: (Required)

- very strong interest
- fairly strong interest
- some interest
- no interest at all

Indicate your interest in each academic discipline - Journalism & Mass Communications: (Required)

- very strong interest
- fairly strong interest
- some interest
- no interest at all
Indicate your interest in each academic discipline - Politics: (Required)

☐ very strong interest ☐ fairly strong interest ☐ some interest ☐ no interest at all

Indicate your interest in each academic discipline - Women, Gender, & Sexuality Studies: (Required)

☐ very strong interest ☐ fairly strong interest ☐ some interest ☐ no interest at all

Indicate your interest in each academic discipline - Africana Studies: (Required)

☐ very strong interest ☐ fairly strong interest ☐ some interest ☐ no interest at all

Indicate your interest in each academic discipline - Latin America & Caribbean Studies: (Required)

☐ very strong interest ☐ fairly strong interest ☐ some interest ☐ no interest at all

Indicate your interest in each academic discipline - Medieval & Renaissance Studies: (Required)

☐ very strong interest ☐ fairly strong interest ☐ some interest ☐ no interest at all

Indicate your interest in each academic discipline - Environmental Studies: (Required)

☐ very strong interest ☐ fairly strong interest ☐ some interest ☐ no interest at all

Indicate your interest in each academic discipline - Ethics: (Required)

☐ very strong interest ☐ fairly strong interest ☐ some interest ☐ no interest at all

Indicate your interest in each academic discipline - Poverty & Human Capability Studies: (Required)

☐ very strong interest ☐ fairly strong interest ☐ some interest ☐ no interest at all
<table>
<thead>
<tr>
<th>Academic Discipline</th>
<th>Interest Levels</th>
</tr>
</thead>
<tbody>
<tr>
<td>Education Studies</td>
<td>very strong interest, fairly strong interest, some interest, no interest at all</td>
</tr>
<tr>
<td>Physical Education</td>
<td>very strong interest, fairly strong interest, some interest, no interest at all</td>
</tr>
<tr>
<td>East Asian Language &amp; Literature</td>
<td>very strong interest, fairly strong interest, some interest, no interest at all</td>
</tr>
<tr>
<td>Strategic Communication</td>
<td>very strong interest, fairly strong interest, some interest, no interest at all</td>
</tr>
<tr>
<td>Studio Art</td>
<td>very strong interest, fairly strong interest, some interest, no interest at all</td>
</tr>
<tr>
<td>Archaeology</td>
<td>very strong interest, fairly strong interest, some interest, no interest at all</td>
</tr>
<tr>
<td>Cultural Heritage &amp; Museum Studies</td>
<td>very strong interest, fairly strong interest, some interest, no interest at all</td>
</tr>
<tr>
<td>Data Science</td>
<td>very strong interest, fairly strong interest, some interest, no interest at all</td>
</tr>
</tbody>
</table>
very strong interest  fairly strong interest  some interest  no interest at all

Indicate your interest in each academic discipline - East Asian Studies (Required)

very strong interest  fairly strong interest  some interest  no interest at all

Indicate your interest in each academic discipline - Ecology (Required)

very strong interest  fairly strong interest  some interest  no interest at all

Indicate your interest in each academic discipline - Entrepreneurship (Required)

very strong interest  fairly strong interest  some interest  no interest at all

Indicate your interest in each academic discipline - Law, Justice, and Society (Required)

very strong interest  fairly strong interest  some interest  no interest at all

Indicate your interest in each academic discipline - Middle East & South Asia Studies (Required)

very strong interest  fairly strong interest  some interest  no interest at all

List the major activities or honors (including offices or captaincies held) you participated in during your junior or senior years of high school (separate items with commas) (Required)

What are your current reading interests? (Required)
What intercollegiate sport do you plan to play at W&L, if any?

List any meaningful employment experiences you may have had:

List any special talents, interests, or hobbies (separate items with commas):

What language is spoken most often in your home? (Required)

T-Shirt Size for complimentary class T-Shirt. (Required)

- S  - M  - L  - XL  - XXL
Leading Edge takes place the week before regular First-Year student orientation (OWeek) begins. The trips are small and inviting, a testament to the atmosphere of W&L. Several trips are campus-based, though most involve day trips and some are entirely off-campus. All FYs are strongly encouraged to participate in Leading Edge which is highly reviewed and has no additional cost. We anticipate more than 75% of FYs will participate this year. Please learn more about the trips at the Leading Edge website before completing this questionnaire.
If you intend to participate in Leading Edge, complete the entire questionnaire without duplicating a response for any of your choices. If you do not plan on participating in Leading Edge, answer no for the first question and ignore the remainder of the questionnaire.

I would like to participate in Leading Edge. (Required)

☐ Yes ☐ No

Which Leading Edge trip is your first choice?
select one

Which Leading Edge trip is your second choice?
select one

Which Leading Edge trip is your third choice?
select one

Which Leading Edge trip is your fourth choice?
select one

Which Leading Edge trip is your fifth choice?
select one
Complete To Do First-Year Housing Agreement

For  Paula Creamer - The College/Undergraduate () - 08/14/2022 - Active

- Overall Process Student Onboarding: Paula Creamer - The College/Undergraduate () - 08/14/2022 - Active

Overall Status In Progress

Instructions  All students living on-campus must complete the housing agreement. Please do so now using the following instructions:

1. Login to eRezLife.
2. Under “Recommended Actions” click “NEW STUDENTS - Fall 2022” (Do NOT click the returning student agreement).
3. Thoroughly review the housing agreement.
4. Electronically sign and date
5. Provide emergency contact information
6. You may click save to save your progress and return to your application later; however, you must click SUBMIT for the application to be accepted as complete.

If you have questions about eRezLife and/or the housing agreement please email housing@wlu.edu.

https://wl.erezlife.com/
Complete To Do Medical Documentation for Special Housing

For Paula Creamer - The College/Undergraduate - 08/14/2022 - Active

Overall Process: Student Onboarding: Paula Creamer - The College/Undergraduate - 08/14/2022 - Active

Overall Status: In Progress

Instructions:
Provide us information about needs for special housing. Return this form to the Student Health Center only if you are requesting special housing due to a health condition. All first-year housing is air-conditioned. Our availability to accommodate other special housing requests is limited. If you believe you have such a need, you are required to have your healthcare provider complete this form and submit it to the Student Health Center for review by May 31. Please note that this is not a request for disability accommodations.

Complete Questionnaire 'First-Year Housing Match' for Student Onboarding: Paula Creamer - The College/Undergraduate () - 08/14/2022 - Active

First-Year Housing Match

This list of questions is a part of the housing match process and must be completed by all students who apply for first-year housing, even if the student is requesting a single room. This information WILL BE USED to assign your residence hall room and/or roommate; be yourself!

NOTE: You may not choose your residence hall preference. This application will take approximately 20 minutes, so do not start the application until you know you have sufficient time to complete it. These questions are used to assign you to the best housing option available for you and your needs, so please be as clear as possible!

Rooms are assigned in the order applications are received and students admitted through Early Decision are given preference. Room and roommate assignments will be emailed to your W&L account in July.

The Room Rate is the same for doubles, singles and triples. I would like to live in the following room type: (Required)

- Single
- Double
- Triple

I would like to live on a co-ed hall.
(Co-ed Housing means you will be on a hall with people of all gender/sex identities as hallmates assigned to the same RA as opposed to a hall of all one gender/sex identity.) (Required)

- Yes
- No
I would like to live on a substance-free hall. (Alcohol and other drugs are not permitted in FY residence halls at any time, but Sub Free Housing goes a step further. Selecting Sub Free Housing indicates you will abstain from using alcohol and other drugs at all times and that you wish to live with other students who will do the same.) (Required)

C Yes  C No

Will you need gender inclusive housing, or are you comfortable living with a student who does not necessarily identify as the same gender as you?

C I am requesting gender inclusive housing for myself  C I am comfortable living in gender inclusive housing and understand that I might be living with someone who does not identify with the same gender as I do  C Not applicable

Do you have circumstances that may be important (allergies, ailments, need for an elevator, private bathroom, etc)? If yes, provide details. Please note that this is not a request for disability accommodations. For students with a qualifying disability, requests for disability accommodations in housing should be made according to the Accommodation Policy and Procedures for Students with. If you indicated in the previous question, you are requesting gender inclusive housing, please provide more information about your specific needs.

I understand no preferences are guaranteed, but the most important consideration in my housing assignment is... (Required)

C Room Type (Single, Double, Triple)  C Substance-Free Hall  C Single/Multi Gender/Sex Hall

I understand no preferences are guaranteed, but the second most important factor in my housing assignment is... (Required)

C Room Type (Single, Double, Triple)  C Substance-Free Hall  C Single/Multi Gender/Sex Hall

I understand no preferences are guaranteed, but the least important factor in my housing assignment is... (Required)

C Room Type (Single, Double, Triple)  C Substance-Free Hall  C Single/Multi Gender/Sex Hall

I understand a match is not guaranteed, but I would like to live in a double with ____ (both roommates must request one another). LEAVE COMPLETELY BLANK if you are not requesting a specific roommate.
My ideal roommate is a person who is... (one word) (Required)

My ideal roommate is a person who is... (one word) (Required)

My ideal roommate is a person who is... (one word) (Required)

My ideal roommate is a person who is... (one word) (Required)

Do you smoke? (Required)
- Yes
- No

Do you object to a roommate who smokes? (Required)
- Yes
- No

I am interested in international issues. (Required)
- Yes
- No

I am excessively neat. (Required)
- Yes
- No
I prefer limited visits by romantic partners. (Required)
- Yes
- No

I typically go to bed before midnight. (Required)
- Yes
- No

I need _ hours of sleep. (Required)

Are you a loud sleeper (snore)? (Required)
- Yes
- No

Are you a light sleeper (sensitive to snoring)? (Required)
- Yes
- No

Do you prefer a quiet or lively room? (Required)
- Quiet
- Lively

Do you prefer a quiet or lively hall? (Required)
- Quiet
- Lively

Do you have a specific religious affiliation?

I prefer a roommate with similar academic interests. (Required)
- Yes
- No

My academic interests include: (Required)
My interests outside of the classroom include: (Required)

I play a musical instrument or sing. (Required)
☐ Yes ☐ No

If yes, what instrument(s)?

I intend to participate in a varsity or club sport at W&L? (Required)
☐ Yes ☐ No

If yes, which sport(s) and at what level?
Complete To Do Health Insurance Certification

For Paula Creamer - The College/Undergraduate () - 08/14/2022 - Active

Overall Process  Student Onboarding: Paula Creamer - The College/Undergraduate () - 08/14/2022 - Active

Overall Status  In Progress

Instructions

Health insurance is required for all students, and a University-sponsored student health insurance plan is available to all full-time students. All students must either waive or enroll in this plan each year. Go to Student Health Insurance for more information, instructions, and a link to the web site to complete this process.

Please complete this by June 30. **If you do not complete the on-line waiver form, you will be enrolled in the Injury and Sickness Insurance Plan with coverage that begins August 1, and your University account will be billed for the cost of the premium.**

You are responsible for providing Washington and Lee University information about your health to protect yourself and the campus community. Washington and Lee will protect the information you provide in accordance with their policy for the privacy of student health information.

These documents must be completed and submitted to the W&L Student Health Center by mail or fax no later than July 31. Instructions for submission are included on each form. A visit to your healthcare provider is required to complete these forms, so plan accordingly. Print these forms and take them with you to your appointment, with Medical History and Tuberculosis Screening forms completed. Bring a copy of your complete Immunization Record with you for your provider to review during your visit. Please note that W&L requires all students to be up to date with COVID-19 vaccination, including primary vaccination and booster doses. Several other immunizations that are important for personal and public health are also required. Student-athletes must submit a physical exam performed within 6 months of campus arrival; all other students must submit a physical exam performed within the past 12 months.

All of the required health forms are available at the link above.

Required for all:
- Report of Medical History and Physical Exam
• Immunization Record
• Tuberculosis Screening
• Health Insurance Information Form

Required for some:
• Student-Athlete Pre-Participation Evaluation Form (for NCAA athletes)
• Medical Consent for Treatment of Student Under Age 18 (for students under age 18 on campus arrival date)

You will be prompted to acknowledge that you have submitted these documents directly to the Student Health Center in future steps of your onboarding process. Please make plans to schedule a physical exam with your healthcare provider and collect all required information now to meet the July 31 submission deadline.

Signature Statement  I have thoroughly reviewed all student health and immunization requirements. I will submit all required documentation directly to the Student Health Center no later than July 31.

I Agree ☐

Complete To Do Family Information Form

For Paula Creamer - The College/Undergraduate () - 08/14/2022 - Active

Overall Process Student Onboarding: Paula Creamer - The College/Undergraduate () - 08/14/2022 - Active

Overall Status In Progress

Instructions
Parents and families are a vital part of the W&L Community. Please complete the Family Information Form to confirm additional details with us about your family and other W&L relationships.

https://managementtools4.wlu.edu/ParentInformation/Default.aspx
Complete To Do Final HS Transcript

For Paula Creamer - The College/Undergraduate () - 08/14/2022 - Active

Overall Process
Student Onboarding: Paula Creamer - The College/Undergraduate () - 08/14/2022 - Active

Overall Status In Progress

Instructions
Please make sure your high school has sent your final transcript directly to the Office of Admissions.
Complete To Do Community Read

For Paula Creamer - The College/Undergraduate () - 08/14/2022 - Active

Overall Process Student Onboarding: Paula Creamer - The College/Undergraduate () - 08/14/2022 - Active

Overall Status In Progress

Instructions
The community discussion of the first-year reading selection is a key part of your introduction to academic life at W&L. During the summer, you will read a book selected by the University that will serve as a common intellectual experience for you and your classmates. During Orientation Week, you will have the opportunity to examine the work in a seminar setting with a faculty or staff volunteer leading the discussion. Please review the details at go.wlu.edu/communityread.
W&L utilizes summer registration to help ensure everyone receives a good schedule. Please realize it is impossible for everyone to receive all their top choices while maintaining small class sizes, thus a good schedule includes a couple classes you need or want plus a couple that help you explore the liberal arts curriculum.

Please learn more about the summer registration process at go.wlu.edu/summerregistration then review the advising and registration prep materials at the document link on this screen.

Signature Statement I have reviewed the summer registration process, as well as the advising and registration preparation documents, and I will follow their guidance while taking further action.

I Agree
Complete To Do Placement Testing

For Paula Creamer - The College/Undergraduate () - 08/14/2022 - Active

Overall Process Student Onboarding: Paula Creamer - The College/Undergraduate () - 08/14/2022 - Active

Overall Status In Progress

Instructions
Completing Placement Testing as soon as possible will help you best complete the summer registration form and ensure you are placed in the best possible schedule for fall term.

https://my.wlu.edu/university-registrar/policies-and-procedures/curricular-advice-for-new-students#place
Complete To Do AP/IB Official Score Reports

For Paula Creamer - The College/Undergraduate () - 08/14/2022 - Active

Overall Process Student Onboarding: Paula Creamer - The College/Undergraduate () - 08/14/2022 - Active

Overall Status In Progress

Instructions
Please arrange for the delivery of official score reports to the University Registrar’s Office for any AP (Advanced Placement) or IB (International Baccalaureate) exams or any other standardized test, such as the Arbitur, A-level, or O-level, which you have completed prior to enrolling at Washington and Lee.

Completing this as soon as possible will help you best complete the summer registration form and ensure in the best possible schedule for fall term. Additional information may be found at go.wlu.edu/apib.
Complete To Do First-Year Student Credit Transfer Request

For Paula Creamer - The College/Undergraduate () - 08/14/2022 - Active

Overall Process Student Onboarding: Paula Creamer - The College/Undergraduate () - 08/14/2022 - Active

Overall Status In Progress

Instructions
Please arrange for [official transcripts](https://my.wlu.edu/university-registrar/policies-and-procedures/curricular-advice-for-new-students#transfer) to be sent to the University Registrar's Office for any college-level work completed prior to enrolling at Washington and Lee. Completing this as soon as possible will help you best complete the summer registration form and ensure you are placed in the best possible schedule for fall term.
Complete To Do Summer Registration

For Paula Creamer - The College/Undergraduate () - 08/14/2022 - Active

Overall Process Student Onboarding: Paula Creamer - The College/Undergraduate () - 08/14/2022 - Active

Overall Status In Progress

Instructions
A link allowing you to complete the Summer Registration Form will be emailed to you in July.

You should view the form now so you know what to expect, but please make sure you do the following before completing the form:

- carefully review the advising and registration prep materials
- complete placement testing if applicable
- submit AP/IB reports if applicable
- submit FY student credit transfer requests if applicable
- discuss the form with your summer registration adviser
- clearly understand what you are choosing and why

A reminder of the summer registration process and dates can be found at go.wlu.edu/summerregistration.
Instructions
All members of our campus community are required to have a university card, the official identification card for Washington and Lee University. Your university card provides access to essential campus services and facilities including door access, meal plan access, University Store purchases, and more. Your university card requires a photo to be included as part of your identification. Our online photo submission process allows you to quickly and easily submit a photo of your choice. Failure to provide an acceptable photo for use on your university card may delay your access to essential campus services and facilities including your residence hall and meal plan.

Upload a photo of yourself consistent with specifications for a U.S. passport.

https://travel.state.gov/content/travel/en/passports/how-apply/photos.html
Signature Statement
I’m aware of public safety resources at W&L including parking permits, the LiveSafe app, emergency management, and transportation. I understand that all members of the University community must register motor vehicles and display a valid/current parking permit on their vehicle to park on campus. I have reviewed information about the LiveSafe App and know that I must download the app and sign up to use. I have reviewed information about W&L’s emergency management and response procedures, and viewed the “Run, Hide, Fight” video found on the public safety website.

I Agree ☐

Consent to Receive Form 1098-T Electronically

Form 1098-T is a statement that colleges and universities are required to issue to certain students. It provides the total dollar amount paid by the student for what is referred to as qualified tuition and related expenses (i.e. “QTRE”) in a single tax year. IRS regulations state that each student who wishes to receive their 1098-T electronically must also provide consent electronically. Please read the terms and conditions regarding your consent below. Then, if you wish to take advantage of this paperless option, check the box to give your consent and submit the form. If you would prefer to receive a paper copy of the form mailed to your home address, simply submit this form without checking the box for consent. If you have further questions please contact the Business Office at (540) 458-8730 or businessoffice@wlu.edu.

Terms and Conditions
By submitting the information below, you are giving your consent to receive your 1098-T statement electronically. By signing up for an electronic version, no paper 1098-T statement will be mailed to you. When your statement is ready an email will be sent to you with instructions on how to access your 1098-T statement through Workday. In order to protect your privacy, the email will contain no information specific to you or your financial information.

Yes, I have read and consent to the terms and conditions ☐
Federal Regulations require Washington and Lee University to apply Title IV funds (Pell, SEOG, Federal Direct Student Loans) to qualifying charges only, such as; tuition, student fees, room, and board. Any Title IV funds remaining after these charges have been paid are "excess Title IV funds". The purpose of this form is to allow students to authorize W&L to apply the excess Title IV funds, if applicable, to pay other non-qualifying charges such as; bookstore charges, parking and library fines, non-institutional expenses and other various fees. Without authorization these are not charges for which certain federal financial aid funds can be automatically applied.

The completion of this form is entirely voluntary. Please refer to the Frequently Asked Questions: Federal Student Aid Authorizations document for further details before submitting this form. To provide your authorization, please check the box next to "I Authorize" on the form below and then click submit. If you would prefer not to provide this authorization, simply submit this form without checking the box for consent. If you have further questions please contact the Business Office at (540) 458-8730 or businessoffice@wlu.edu.

Federal Student Aid Authorizations

Student Paula Creamer
Institution Washington and Lee University
Expires After Lifetime
Signature Statement I authorize this institution to use my Federal Student Aid to pay for non-institutional charges.

I Authorize

https://wlu.app.box.com/s/45j6ozsqjib5uklt9spah5s2eax1bg2i
Complete To Do Report of Medical History/Physical Exam

For Paula Creamer - The College/Undergraduate () - 08/14/2022 - Active

Overall Process Student Onboarding: Paula Creamer - The College/Undergraduate () - 08/14/2022 - Active

Overall Status In Progress

Instructions
Consult with your healthcare provider to complete the required Report of Medical History/Physical Exam and submit directly to the Student Health Center with all required Student Health Forms by July 31.

Complete To Do Immunization Record

For Paula Creamer - The College/Undergraduate () - 08/14/2022 - Active

Overall Process Student Onboarding: Paula Creamer - The College/Undergraduate () - 08/14/2022 - Active

Overall Status In Progress

Instructions
Consult with your healthcare provider to complete the required Immunization Record and submit directly to the Student Health Center with all required Student Health Forms by July 31.

Complete To Do TB Screening

For Paula Creamer - The College/Undergraduate () - 08/14/2022 - Active

Overall Process Student Onboarding: Paula Creamer - The College/Undergraduate () - 08/14/2022 - Active

Overall Status In Progress

Instructions
Consult with your healthcare provider to complete the required Tuberculosis Screening Questionnaire and submit directly to the Student Health Center with all required Student Health Forms by July 31.

Complete To Do Health Insurance Information Form

For Paula Creamer - The College/Undergraduate () - 08/14/2022 - Active

Overall Process Student Onboarding: Paula Creamer - The College/Undergraduate () - 08/14/2022 - Active

Overall Status In Progress

Instructions
Consult with your healthcare provider to complete the required Health Insurance Information Form, attach copies of all insurance cards (front and back) and submit directly to the Student Health Center with all required Student Health Forms by July 31.

Complete To Do Student Athlete Pre-Participation Evaluation

For Paula Creamer - The College/Undergraduate () - 08/14/2022 - Active

Overall Process Student Onboarding: Paula Creamer - The College/Undergraduate () - 08/14/2022 - Active

Overall Status In Progress

Instructions
If you intend to play an intercollegiate sport at Washington and Lee, complete the Student Athlete Pre-Participation Evaluation at Student Health Forms and submit directly to the Student Health Center with all required Student Health Forms by July 31.

Complete To Do Medical Consent

For Paula Creamer - The College/Undergraduate () - 08/14/2022 - Active

Overall Process Student Onboarding: Paula Creamer - The College/Undergraduate () - 08/14/2022 - Active

Overall Status In Progress

Instructions
If you will arrive on the W&L campus prior to your 18th birthday, please have your parent(s) or legal guardian review, complete and submit the Medical Consent Form for Treatment of Student Under Age 18 directly to the Student Health Center with all required Student Health Forms by July 31.

Complete To Do Residence Hall Linens Form

For Paula Creamer - The College/Undergraduate () - 08/14/2022 - Active

Overall Process Student Onboarding: Paula Creamer - The College/Undergraduate () - 08/14/2022 - Active

Overall Status In Progress

Instructions
Our First-Year residence hall rooms are equipped with extra-long twin beds that require specially sized linens. It can be difficult to find sheets that fit, so we’ve partnered with RHL to provide linens custom designed to fit our mattresses and maximize student’s comfort. Ideally, you would order now, ship to your home, and bring the items with you to move-in. If you need to ship the items directly to campus, please order in early August for mail room convenience. A portion of the proceeds from this program supports Residence Adviser (RA) programming.

Consider use of the residence hall linen service.

Complete To Do Baldridge Reading & Study Skills Registration

For Paula Creamer - The College/Undergraduate () - 08/14/2022 - Active

Overall Process Student Onboarding: Paula Creamer - The College/Undergraduate () - 08/14/2022 - Active

Overall Status In Progress

Instructions
The Baldridge Reading and Study Skills class has consistently shown improvement in students’ average reading rate and average comprehension. We recommend this program to help students adjust to the academic rigors of the college curriculum.

Consider participation in the Baldridge Reading & Study Skills program.

Review Documents Review Documents for Student Onboarding:
Paula Creamer - The College/Undergraduate () - 08/14/2022 – Active

Documents

Document Link Honor System at W&L

Signature Statement

I am aware of my responsibilities to adhere to the standards of the Honor System at Washington and Lee University. I pledge to conduct myself with honor, integrity, and civility.

I Agree

https://my.wlu.edu/executive-committee/the-honor-system
Documents

Document Link Binge Thinking

Instructions
Binge Thinking is an online fast-paced interactive program which uses games and a conversational format to encourage reflection and challenges you to make positive decisions around alcohol use. Please complete Binge Thinking at go.wlu.edu/onlinepreventionprograms.

Signature Statement I have completed Binge Thinking.

I Agree


U Got This! is an online prevention program on sexual assault that empowers students to make healthy decisions, intervene in difficult situations, and learn about resources available to victims on campus. Please complete U Got This at go.wlu.edu/onlinepreventionprograms.

I have completed U Got This!

Signature Statement

I Agree


Complete To Do NSO - Continuing Education

For Paula Creamer - The College/Undergraduate () - 08/14/2022 - Active

Overall Process Student Onboarding: Paula Creamer - The College/Undergraduate () - 08/14/2022 - Active

Overall Status In Progress

Instructions
Our primary interest is your holistic development. Your learning outcomes should include:

- A sense of belonging at Washington and Lee.
- An understanding of the connection between Washington and Lee’s educational mission and your own personal mission.
- Strategies for managing time and priorities.
- Knowledge of and a willingness to use academic and co-curricular resources and opportunities.
- The ability to articulate your own personal and professional goals, as well as define potential pathways toward achieving those goals.

We focus on a growth mindset with respect to wellness and inclusion. In addition to the information on the FYE website and shared during OWeek, we have two continuing education sessions during fall term. You can learn more about what to expect at go.wlu.edu/continuingeducation.
Complete To Do Student Onboarding Complete

For Paula Creamer - The College/Undergraduate () - 08/14/2022 - Active

Overall Process Student Onboarding: Paula Creamer - The College/Undergraduate () - 08/14/2022 - Active

Overall Status In Progress

Instructions
This is the FINAL step in your onboarding process through Workday, our student information system. Be attentive to additional communications from us prior to the start of class. We look forward to welcoming you on campus soon!
Success! Event submitted

View Details